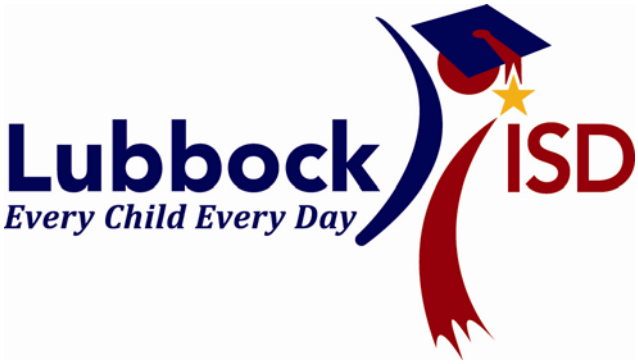
SECONDARY COURSE OFFERINGS

2010-2011 School Year
For
Grades 6 - 8

LUBBOCK INDEPENDENT SCHOOL DISTRICT
Lubbock, Texas



Lubbock Independent School District
Middle School Course Offerings, Grades 6-8
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MIDDLE SCHOOL REQUIRED PROGRAM OF WORK

LANGUAGE ARTS

English 6
This course provides an integrated approach to language arts where students refine and master previously learned skills. Students read classic and contemporary selections, study vocabulary, write for specific purposes, and edit their writing based on their knowledge of grammar, usage, spelling, punctuation, and the conventions of standard written English. (02800000) (LENR06)

English 7
This course provides an integrated approach to language arts where students refine and master previously learned skills. Students read classic and contemporary selections, study vocabulary, write for specific purposes, and edit their writing based on their knowledge of grammar, usage, spelling, punctuation, and the conventions of standard written English. (3200520) (LENRO7)

English 7 Pre-AP
English 7 Pre-AP is designed for the student with a command of reading, composition, and grammar skills. This rigorous course develops students' reading skills using various literary works with an emphasis placed on oral and written analysis and interpretation. Composition instruction includes attention to developing and organizing ideas and a study of the elements of style. Independent reading outside of the classroom is expected. (03200520) (LAPH07)

English 8
This course provides an integrated approach to language arts where students refine and master previously learned skills. Students read classic and contemporary selections, study vocabulary, write for specific purposes, and edit their writing based on their knowledge of grammar, usage, spelling, punctuation, and the conventions of standard written English. (3200530) (LENR08)

English 8 Pre-AP
English 8 Pre-AP is designed for the student with a command of reading, composition, and grammar skills. This rigorous course is a continuation of study into literary and rhetorical analysis of a wide variety of works. Independent reading outside of the classroom is expected. (03200530) (LAPH08)

READING

Reading 6
Opportunities will be provided in decoding the written language, developing vocabulary to understand written materials, increasing comprehension skills, and applying reading skills to a variety of practical situations. Reading instruction should be based on the following five components: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension. (02810000) (LRDR06)

Reading 7
Opportunities will be provided in decoding the written language, developing vocabulary to understand written materials, increasing comprehension skills, and applying reading skills to a variety of practical situations. Reading instruction should be based on the following five components: Phonemic Awareness, Phonics, Fluency, Vocabulary and Comprehension. Reading is a requirement for any student who was not commended on TAKS. (3273440) (LRDRO7)

MATHEMATICS

Mathematics 6
The purpose of the sixth grade mathematics program is two-fold. The first purpose is to teach and facilitate student understanding of mathematics. The second purpose is to develop the skills to solve problems, analyze data, and use technology. Students will apply mathematics reasoning and skills in numeration, geometry, logic, measurement, patterns, functions, probability, and statistics to real-world situations. Directed use of manipulatives is a major component of the instructional program. Learning experiences provide for developmental sequencing beginning with concrete experiences and connecting through transitional activities to the abstract level. Mental math and estimation are an important part of the program at every level. (02640060) (MHTR06)

Mathematics 7
This course includes the study of proportional relationships, geometry, measurement, and probability; applying addition, subtraction, multiplication, and division of decimals, fractions, and integers; and using statistical measures to describe data. (3103000) (MHTR07)

Mathematics 7 Pre-AP
Pre-AP courses offer more flexibility and greater acceleration of subject matter while adding additional curriculum demands that prepare students for Advanced Placement courses. This course includes the study of seventh grade topics not covered in Mathematics 6 Pre-AP and all topics covered in Mathematics 8. (03103000) (MHAH07)

Mathematics 8
This course includes using basic principles of algebra to analyze and represent proportional and non-proportional relationships and using probability to describe data and make predictions. (3103100) (MHRR08)

Pre-AP Algebra I, 1 Credit
This course provides a foundation for higher level mathematics courses. Students will study functional relationships, the connections among ways of representing these relationships, and the use of representations of functions to solve problems. Connections are made to geometry, data analysis, probability, and discrete mathematics. (3100500) (MAPH8A–MAPH8B)

SOCIAL STUDIES

Social Studies 6
In this course students study people and places of the contemporary world. Societies selected for study are chosen from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Middle America, South America, Southwest Asia, North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific Realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of selected societies. Students compare institutions common to all societies such as government, education, and religious institutions. (02660060) (TSSR06)

Social Studies 7
Opportunities will be provided to develop and apply attitudes, values, and skills for citizenship to include respect for self and others, democratic beliefs, personal responsibility, and support for the American economic system. Texas history and geography from exploration and colonization to the present will be covered. (3343000) (TSSRO7)

Social Studies 7 Pre-AP
This course includes and expands upon the requirements of Social Studies 7 and offers a variety of challenging academic activities such as primary source reading, vocabulary development, creative writing, and research. (3343000) (TSSH07)

Social Studies 8
In this course opportunities will be provided to develop and apply attitudes, values, and skills for citizenship including respect for self and others, democratic beliefs, personal responsibilities, and support for the American economic system. United States history and citizenship include the development of the United States as an independent, unified nation, geographic influence on the historical development, economic development and growth, social and cultural developments, and political development. (3343100) (TSSR08)

Social Studies 8 Pre-AP
This course expands upon the requirements of Social Studies 8 and promotes intellectual curiosity and questioning through a discovery approach to the documents and sources of American history. Understanding of the processes of history is emphasized, and interpretive essays form a vital part of the curriculum. (3343100) (TSSH08)

SCIENCE

Science 6
This course is the first phase of a three-year sequence of integrated science. Twelve-week units of study include the physical sciences, life sciences, and earth sciences. This course includes planning and conducting field and laboratory investigations using scientific methods, critical-thinking, scientific problem-solving, and using tools such as weather instruments and calculators to collect and analyze information to explain a phenomenon. (03060600) (SCIR06)

Science 7
This course is the second phase of a three-year sequence of integrated science. Twelve-week units of study include the physical sciences, life sciences, and earth sciences. This course includes planning and conducting field and laboratory investigations using scientific methods, critical-thinking, scientific problem-solving, and tools such as weather instruments and calculators to collect and analyze information to explain a phenomenon. (3060700) (SCIR07)

Science 7 Pre-AP
Pre-AP courses offer more flexibility and greater acceleration of subject matter while adding additional curriculum demands that prepare students for Advanced Placement courses. This course is interdisciplinary in nature; however, much of the content focus is on organisms and the environment. This course includes planning and conducting field and laboratory investigation using scientific methods, critical-thinking, scientific problem-solving and tools such as water test kits and calculators to collect and analyze information to explain a phenomenon. (03060700) (SCIH07)

Science 8
This course is the third phase of a three-year sequence of integrated science. Twelve-week units of study include the physical sciences, life sciences, and earth sciences. This course includes planning and conducting field and laboratory investigations using scientific methods, critical-thinking, scientific problem solving, and tools to collect and analyze information to explain a phenomenon. (3060800) (SCIR08)

Science 8 Pre-AP
Pre-AP courses offer more flexibility and greater acceleration of subject matter while adding additional curriculum demands that prepare students for Advanced Placement courses. This

course is interdisciplinary in nature; however, much of the content focus is on earth and space science. This course includes planning and conducting field and laboratory investigation using scientific methods, critical-thinking, scientific problem-solving and tools such as anemometers and calculators to collect and analyze information to explain a phenomenon. (03060800) (SCIH08)

MIDDLE SCHOOL PRE-AP

Pre-AP courses are academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete additional work outside of class. The curricula for the courses are built on the core academic curriculum following the Texas Essential Knowledge and Skills (TEKS) for each course. Pre-AP middle school courses are designed to prepare students for high school Pre-AP and Advanced Placement (AP) courses. AP courses are college-level courses taught in a high school setting. At the end of each AP course an AP exam is given. Qualifying scores on the AP exams can enable students to receive college credit and/or advanced standing at a university or college.

Middle school Pre-AP math courses are designed for students who have proven above average aptitude for math. Students taking these courses will cover three years of middle school math curriculum in two years as sixth and seventh graders and will enroll in Algebra I as an eighth grader. Taking Algebra I in the eighth grade allows students to take higher levels of mathematics.

ELECTIVES

Art I
This course introduces students to the elements and principles of design with an emphasis on building a basic visual art vocabulary. A variety of art techniques and media will be explored to create 2-D and 3-D art. Connections to artists and history will be emphasized throughout the course. (02510009) (ARTR06)

Art II
This course continues the exploration of the elements and principles of design, incorporating appropriate vocabulary. 2-D and 3-D art will be created, building from techniques and media studied in Beginning Art along with the introduction of new techniques and media throughout the year. History, criticism, and evaluation will be investigated where applicable. Prerequisite: Art I or Crafts I (03503002) (ARIR08)

Art III
This course is the culmination of the middle school art program, and encompasses an in-depth curriculum of academic investigation into the visual arts with advanced 2-D and 3-D studio art experiences. The emphasis is on developing a personal visual design process that will demonstrate technical ability, personal expression, and an understanding of self and others through art. Prerequisites: Beginning and Intermediate Art or Crafts (03503002) (ARAC08)

Band I
Beginning band provides preparation for the advanced band level where UIL participation will begin. Initial work includes method books and basic music selections. Band also provides students with the opportunity to develop self-discipline, teamwork, persistence, and self-confidence in performing in front of groups. No prerequisites with approval from director. (02910000) (NBAR06)

Band II

Seventh grade band teaches proper tone production and advanced technical skills to prepare for UIL participation and public performances. Initial work includes method books and intermediate music selections. Band also provides the opportunity to develop self-discipline, teamwork, and self-confidence in performing in front of groups. No prerequisites with approval from director. (3154503) (NBIR08)

Band III
A student may continue in band or begin band. If continued, further development of music techniques, to include advanced rhythm studies, intonation, dynamics, and music pedagogy will be taught. Good performance and reading techniques are stressed, with the idea of creating a precision organization capable for successful UIL concert/sight-reading competitions. Marches and pop selections are also performed during the fall season. These are performance-oriented organizations with heavy emphasis on early development techniques and UIL preparation. (3154503) (NBIR08)

Career Portals, Grades 7-8, (One Semester or One Year)
In this course students will explore college and career planning within one or more career clusters. The students will research labor market information, learn job-seeking skills, and create electronic portfolios. Students will use self-knowledge to explore and set realistic goals. The goal is to create a culture of high expectation and continuous improvement that prepares middle school students for challenging high school studies. A focus will be on understanding that concepts and skills gained in middle school provide the foundation for success in high school, future students, and careers. (12700400)

Choir I
Choir I teaches students the proper vocal techniques, understanding of reading and sight-reading of music, and allows for several performances. A student enrolled in Choir I will participate in concerts and contests. (02920000) (NCAR06)

Choir II
Choir II teaches students the proper vocal techniques, understanding of reading and sight-reading of music, and allows for several performances. A student enrolled in Choir II will participate in concerts and contests. They will also be eligible to try out for all-city and regional choirs. (3154301) (NCIR07)

Choir III
Choir III allows students to further their choral music education by singing more diverse music, understanding of the changing and maturing voice, taking part in competitions, concerts, small group and swing choir performances. The student continues to compete for city and regional honor choirs. (3154504) (NCIR08)

Competitive Athletics 7 & 8
Team competition is available in volleyball, football, basketball, tennis, track, and wrestling. Participation will be governed by University Interscholastic League rules. (These courses are offered at all schools) (3823000)

Competitive Diving 7 & 8
The purpose of this course is to familiarize students with the sport of competitive diving. Students will be provided with the opportunity to learn the rules of the sport, the basic dives from all five groups of dives and optional dives. Students will also be exposed to competitive situations such as city-wide meets and the statewide invitational. As a result of participating in this program, students will improve their balance, muscular coordination, flexibility, body awareness, and self-confidence. Competitive diving is a city-wide middle school program that takes place during the regular school day at the Pete Ragus Aquatic Center. Entry into the program is based on a try-out process. (3823000) (CDAR07) (CDAR08)

Competitive Swimming 7 & 8
This course exposes students to the fundamentals of the four competitive strokes: freestyle, backstroke, breaststroke, and butterfly. It develops confidence and a positive attitude within the swimmer through mastery of these strokes. The program goal is to teach students stroke technique, conditioning, basic knowledge of rules and skills associated with swimming competition, and maintenance of good fitness habits for a lifetime of wellness. Students will have many competitive opportunities including city-wide meets and the state invitational. Competitive swimming is a city-wide middle school program that takes place during the regular school day at the Pete Ragus Aquatic Center. Entry into the program is based on a try-out process. (3823000) (CASR07) (CASR08)

Exploring Careers, Grades 7-8, (One Semester or One Year)
In this course students will have the opportunity to use decision-making and problem-solving skills for college and career planning. Students will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to engage students in learning and guide students in developing a college and career achievement plan. (12700300)

French IA Grade 7
French IA is the first part of an introductory course to the Francophone world, its language, and its people. Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. Students will receive one high school credit for French I after completion of French IB in grade 8. (03410100) (FFR78A)

French IB Grade 8 (2011-2012 and beyond)
French IB is the second part of an introductory course to the Francophone world, its language, and its people. Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. Students who complete French IA in grade 7 and IB in grade 8 will receive credit for one year of high-school French (French I). (03410100) (FFR78B)

French I (Grade 8) (2010-2011 only)
French I is an introductory course to the Francophone world, its language, and its people.
Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. (03410100) (FFRR11)

Note: French IA/IB/I may not be offered at all middle schools.

Introduction to Technology (One Semester or One Year)
This course will rotate through the following classes each six weeks: Keyboarding, Introduction to Technology, and Organizational Strategies. In Keyboarding, students will learn basic hand placement and typing skills to aid in classroom learning with our laptop initiative. In Introduction to Technology, students will learn the basics of programs such as Word, Excel, Publisher, and PowerPoint. In Organizational Strategies, students will learn skills such as using a planner, managing their time, and studying efficiently. (03580100) (VECR70) (03580100) (VECR07)

Introduction to Keyboarding (One Semester or One Year)

This course develops psychomotor ability to operate the keyboard by touch with initial development of acceptable speed and accuracy levels; introduces a minimal amount of formatting; and develops keyboarding speed and accuracy with correct technique. This course is required before taking Business Computer Information Systems I in grades 9-12 if the student does not have keyboarding skills. (12001300) (BTYR07)

Orchestra I
This course provides initial orchestral training to include proper bowing techniques, knowledge of selected scales, rhythms, and general orchestra techniques. This is a performance organization and is available at all LISD middle schools except Dunbar. (02930000) (NORR06)

Orchestra II
This course provides initial orchestral training to include proper bowing techniques, knowledge of selected scales, rhythms, and general orchestra techniques. This is a performance organization and is available at all LISD middle schools except Dunbar. (03154201) (NORR07)

Orchestra III
In eighth grade orchestra, students experience further development of music techniques including advanced rhythm studies, intonation, dynamics, and music pedagogy. Proper hand positions and bowing will be stressed. Good performance and reading techniques will be studied with the idea of creating a precision organization capable for successful UIL concert/sight-reading competitions. Music from all styles and periods will be performed with attention to increasing reading and listening skills. Prerequisite: Approval of director with former seventh grade orchestra training is preferred. (3154505) (NORR08)

Physical Education 6
Physical Education class will focus on the development of personal physical development as well as the development of the student through team sport activities. Two years of Physical Education is required during the 6th, 7th, or 8th grade for incoming sixth graders. Parents may request a Physical Education Waiver to satisfy one year of this requirement if the student is involved in a recognized physical training such as after school sports, dance, or gymnastics. However, PE may be taken as an elective at any time. (02850000) (PEDR06)

Physical Education 7
Refer to Athletics/Physical Education for description of this course. PE is not required for the 7th grader but may be taken as an elective. (3823000) (PEDR07)

Physical Education 8
This course provides opportunities that utilize motor skills basic to efficient movement; teach rules, knowledge, and skills for participation in individual, dual, and team sports; motivate and develop a high level of personal and physical fitness; and foster knowledge and skills for leisure and lifetime sports activities. This course is taught at all middle schools. (3823000) (PEDR08)

Reading 8
In this course opportunities will be provided in decoding the written language, developing vocabulary to understand written materials, increasing comprehension skills, and applying reading skills to a variety of practical situations. Reading instruction will be based on the five universal ideas: Phonemic Awareness, Phonics, Vocabulary, Comprehension, and Fluency. (003273450) (LRDR08)

Skills for Living (One Semester or One Year)
This comprehensive foundation course, designed to be one semester in length, provides opportunities to explore family relationships and personal development, personal management, and planning for the future. Emphasis is on the importance of the family, effective communications skills, management skills, how to get along with others including family members and peers, decision making, acceptance of responsibility, and childcare practices that promote

positive development. Other content addresses positive self-image, nutrition, wellness, personal appearance, managing multiple roles, and career options. (12200200) (VLMV07)

Spanish IA Grade 7
Spanish IA is the first part of an introductory course to the Hispanic world, its language, and its people. Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. Students will receive one high school credit for Spanish I after completion of Spanish IB in grade 8. (03440100) (FSP78A)

Spanish IB Grade 8 (2011-2012 and beyond)
Spanish IB is the second part of an introductory course to the Hispanic world, its language, and its people. Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. Students who complete Spanish IA in grade 7 and IB in grade 8 will receive credit for one year of high-school Spanish (Spanish I). (03440100) (FSP78B)

Spanish I (Grade 8) (2010-2011 only)
Spanish I is an introductory course to the Hispanic world, its language, and its people.
Students will be taught basic vocabulary, phrases and grammar using the skills of listening, speaking, reading and writing to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and communities at the ***novice-low to novice-mid*** level of proficiency. (03440100) (FSPR11)

Spanish II Pre-AP (Grade 8) (2010-2011 only)
Spanish II Pre-AP continues to develop the basic conversational, reading, and writing skills taught in Level I, increasing vocabulary and grammar skills to meet the TEKS goals of Communication, Cultures, Connections, Comparisons, and Communities at the **novice-mid to novice-high** level of proficiency. This course is for those students who qualified for and took Spanish I in grade 7. (Atkins, Cavazos, Hutchinson, Slaton, and Talkington only) (03440200) (FSPR2A)

MAGNET ELECTIVES

Advanced Media Literacy/Broadcast Journalism
Students with prior experience can be selected to be a member of the Advanced Media Literacy and Broadcast Journalism class. These class members will have the opportunity to produce C-TV. This broadcast team generates a daily news show which features events happening around Cavazos. (Cavazos) (LTDR08) (84700A02)

Advanced Photography
In this second year of photography students will learn more complex processes of photography and chemical developing. The class will take photos and create larger works of art using a variety of art mediums. Students who leave this class will have a strong portfolio of artistic photographic work. Pre-requisite: Beginning Photography (Hutchinson) (85000184) (APHH08)

Advanced Technical Theater, Grade 8: Semester One
This class is for students who have completed Beginning and Intermediate Theater Arts. It offers a semester long in-depth look at technical theater and allows students a hands-on opportunity to work the technical aspects of theater (lighting, costuming and set design.) Pre-requisite: Beginning and Intermediate Theater/ Semester Two must enroll in One Act Play. (Hutchinson) (85000185) (LCTR08)

Applied Math and Engineering 7
This cross-curricular course is designed to allow seventh grade students to use mathematical concepts as they prepare for engineering and math contests and projects during the school year. Competitions may include FutureCity, MathCounts, Dunbar's Math Fair, and Lego Robotics. The Advanced Technology Center, Texas Tech University College of Engineering and the Texas Society of Professional Engineers will provide technical assistance and resources in this partnership. (Dunbar) (08410002) (MAMR07)

Applied Math and Engineering 8
This course is a follow-up of Applied Math and Engineering 7. Eighth grade students will use mathematical concepts as they prepare for engineering and math contests and projects. The competitions may include FutureCity, MathCounts, Dunbar's Math Fair, and Lego Robotics. In addition, students will use Calculator-Based Laboratory and Calculator-Based Ranger sensing instruments as an enrichment extension of the algebra class. The Advanced Technology Center, Texas Tech University College of Engineering and the Texas Society of Professional Engineers will provide technical assistance and resources in this partnership. (Dunbar) (82100003) (MAMR08)

Astronomy and Space Travel
Students will explore the world beyond our earth as we investigate the planets in the solar system, complete observational studies about the moon, identify the constellations and the constituents of the stars, and learn techniques for studying outer space through telescopes and star mapping. Students will have opportunities to collaborate with professors from Texas Tech University on class projects and to participate in viewing planets and star systems using the observatory at the university. (Dunbar) (8270002) (SCAS06)

Athletic Trainer 7
In this course students will learn about the care and prevention of athletic injuries. They will apply specific skills related to physical examinations, taping, and treatment of athletic-related injuries. (Hutchinson) (03823000) (CATR07)

Athletic Trainer 8
Students learn about the care and prevention of athletic injuries. They will apply specific skills related to physical examinations, taping, and treatment of athletic-related injuries. (Hutchinson) (03823000) (CATR08)

Automotive Technology, Grade 8
This course introduces the student to automotive technology. Students will learn specific skills relating to academics as they learn about automotives. The application of tools, equipment, computers, estimates and materials used in automotive technology will be explored. This course will be taken at the ATC. (OL Slaton)

Broadcast Journalism, Grade 8
This introduction to Broadcast Journalism is designed to give students an understanding of television production. Through the use of producing and editing various types of media, students will learn the power of the medium and develop critical thinking skills and gain overall understanding of TV production. This course will be taken at the ATC. (OL Slaton)

Building Word Power
Students will study the etymology of words from the Latin and Greek in order to increase speaking and reading skills. Emphasis will be given to test taking skills on PSAT and SAT (Duke Talent Identification Program). (OL Slaton) (8500023A) (LEWP06)

Ceramics

Students will be introduced to various hand building and mosaic techniques. Students will also experiment with different glazing and firing techniques. Emphasis on craftsmanship and creativity will be explored throughout the class. Students will also be introduced to a diversified group of ceramic artists working today. (OL Slaton) (03503002) (ACER08)

Competitive Athletics 7 & 8
Team competition is available in volleyball, football, basketball, tennis, track, and wrestling. Participation will be governed by University Interscholastic League rules. (These courses are offered at all schools) (3823000)

Competitive Diving 7 & 8
The purpose of this course is to familiarize students with the sport of competitive diving. Students will be provided with the opportunity to learn the rules of the sport, the basic dives from all five groups of dives and optional dives. Students will also be exposed to competitive situations such as city wide meets and the statewide invitational. As a result of participating in this program, students will improve their balance, muscular coordination, flexibility, body awareness, and self-confidence. Competitive diving is a city-wide middle school program that takes place during the regular school day at the Pete Ragus Aquatic Center. Entry into the program is based on a try-out process. (3823000) (CDAR07) (CDAR08)

Competitive Swimming 7 & 8
This course exposes students to the fundamentals of the four competitive strokes: freestyle, backstroke, breaststroke, and butterfly. It develops confidence and a positive attitude within the swimmer through mastery of these strokes. The program goal is to teach students stroke technique, conditioning, basic knowledge of rules and skills associated with swimming competition, and maintenance of good fitness habits for a lifetime of wellness. Students will have many competitive opportunities including city-wide meets and the state invitational. Competitive swimming is a city-wide middle school program that takes place during the regular school day at the Pete Ragus Aquatic Center. Entry into the program is based on a try-out process. (3823000) (CASR07) (CASR08)

Computer Animation I
Students in Computer Animation learn Adobe Flash while creating animated projects. Students are introduced to terms and practices used in the world of computer animation. At the end of the year students will have the ability to create 2D animations, 2D characters, and 2D cartoons. This course fulfills prerequisite requirements for courses at the Byron Martin Advanced Technology Center. (Cavazos) (ARAN06) (02510009), (ARAN07) (03503001), (ARAN08) (03503002)

Computer Animation II
Students will further develop skills learned in the beginning class. The main emphasis of this course is to equip students with industry required skills for designing and developing Flash-animated products including gaming. Games will be created to enhance core subject matter. (Cavazos) (03503002) (ARIR08) (ARAR06) (02510009), (ARIR07) (03503001), (ARIR08) (03503002)

Computer Animation and Multimedia, Grades 7, 8
This course emphasizes the various aspects of media including the production of text, editing of text, graphics, sound and video. Equipment such as scanners, cameras, and 2D software will be used as students create multimedia projects. This course will be taken at the ATC. (OL Slaton)

Computer Explorations
Computer Explorations is a project-driven computer class that utilizes a variety of software applications and hardware to create a variety of products such as multimedia presentations, movie posters, class newsletters, brochures, personalized calendars, video advertisements, and many other projects. Students will explore methods to enhance their work, expand their

technology and research skills while learning safe internet practices. (Cavazos) (12311130) (BTYS07)

Crafts I
This course introduces students to the elements and principles of design as they apply to a variety of craft media from around the world. Most creations will be 3-D, but a basic understanding of drawing and design processes will be stressed in every unit. (This course is not offered at all LISD middle schools.) (02510009) (ARCR06)

Crafts II
This course continues the exploration of crafts production through 3-D projects, using a variety of traditional crafts media. Elements and principles of design will be reinforced, as well as drawing and design processes as they apply to the crafts units. History, criticism, and evaluation will be investigated where applicable. Prerequisite: Art I or Crafts I (03503001) (ARIC07)

Crafts III
This course is the culmination of the middle school crafts program and encompasses an in-depth curriculum of academic investigation into the visual arts with advanced 3-D studio crafts experiences. The emphasis is on developing a personal visual design process that will demonstrate technical ability, personal expression, and an understanding of self and others through crafts. Prerequisites: Crafts I and II (08) (03503002) (ARIC08)

Creative Writing
This course develops and reinforces skills in reading, oral and written communication, and critical thinking. Students will study the works of writers, musicians, and artists to consider how they use the world around them as a source for ideas and inspiration. They will apply tools and strategies as they investigate writing through a range of creative projects and develop original works of fiction, non-fiction, and poetry. (Hutchinson) (84700B10) (LEWR08)

Dance I
This course includes ballet, modern, and jazz dance styles. Basic skills in ballet moves and vocabulary, short enchainments (combinations), simple barre, center exercises and an introduction to character dance are taught in this course. Modern and jazz dance styles will also be taught. Students will work on individual and group choreography. Students will participate in community performances. (Hutchinson and Slaton) (02850000) (PMDR06)

Dance II
This course includes ballet, modern, and jazz dance styles. Intermediate skills and vocabulary in ballet, short enchainments (combinations), simple barre, center exercises and an introduction to character dance are taught in this course. Modern and jazz dance styles will also be taught. Students will work on individual and group choreography. Students will participate in community performances. (Hutchinson, Talkington and Slaton) (3823000) (PMDR07)

Dance III
This course includes ballet, modern, and jazz dance styles. More advanced skills and vocabulary in ballet, short enchainments (combinations), simple barre, center exercises and an introduction to character dance are taught in this course. Modern and jazz dance styles will also be taught. Students will work on individual and group choreography. Students will participate in community performances. (Hutchinson and Slaton) (3823000) (PMBR08) (PMDR08)

Digital Photography
This class involves the development of skills in the art of digital photography. Photos taken by the students are used in school publications throughout the year, as well as posted on the school website and in the yearbook. (Hutchinson) (84700A01) (LPHT07) (84700010) (LPHT08)

Electronic Media/Digital Art I

This class teaches the basics of digital design using the latest technologies. Students will be immersed in software used in the field of graphic design such as Adobe Photoshop, Illustrator, and Fireworks. Students will create digital art that is aesthetically pleasing while following the elements and principles of art. (Cavazos) (AEMR06) (02510009)

Electronic Media/Digital Art II
Students in this class use skills learned in Electronic Media to further develop their design skills through a variety of complex projects. Students are introduced to graphic artists currently working in the field and tour Texas Tech University to explore career opportunities in the world of graphic design. (Cavazos) (AEAR07) (035003001)

Electronic Media/Digital Art III
Students in this class use skills learned in Electronic Media to further develop their design skills through a variety of complex projects. Students are introduced to graphic artists currently working in the field and tour Texas Tech University to explore career opportunities in the world of graphic design. (Cavazos) (AEAR08) (03503002)

Exploring Communications Technology (One Semester)
This is an exploratory course designed to provide an investigation of the types of activities performed in the communication industry. Laboratory experiences allow students to explore the skills and technologies of the communication industry. Instruction includes the application of technology; the design of products and services; emerging and innovative technologies; safety and maintenance of technology; codes, laws, and standards; marketing; and technology-related career explorations. Activities may include developing images, photography, desktop publishing, video production, drafting, and printing. Prerequisite: Technology Education. (12311120) (VEMV08)

Exploring Construction Technology (One Semester)
This is an exploratory course designed to investigate the types of activities performed in the construction industry. Laboratory experiences allow students to explore the skills and technologies of the construction industry. Content includes the application of technology; the design of products and services; emerging and innovative technologies; safety and maintenance of technology; codes, laws, and standards; marketing; and technology-related career explorations. Activities may include building models of buildings, using construction tools and machines, and designing and building simple structures. Prerequisite: Technology Education. (12311140) (VENV08)

Forensic Science Institute (One Year)
In this course students will learn a variety of crime science investigation techniques that are commonly used including DNA analysis, fiber and chemical analysis, problem solving, hair and fiber testing, insects and crime scenes, observation skills and profiling, and various other investigative techniques. The course will culminate in the investigation of a mock crime scene where students will employ techniques learned and perform an "autopsy" on a frog to solve the crime mystery. (Dunbar) (8480000B) (SCFS08)

GIS (Geographical Information Systems), Grade 8
Through applied instruction and academic study, students will be introduced to Geographic Information Systems and Remote Sensing technology. Students will learn the terminology and concepts related to GIS/RS and apply these skills through the use of software programs. This course will be taken at the ATC. (OL Slaton)

Integrated Environmental Earth Science 8
This hands-on course is designed to use the unique features of the Dunbar Science Academy to teach students that earth science, life science, physics, chemistry, and environmental science are interrelated areas of study. This course includes planning and conducting field and laboratory

investigations using scientific methods, critical thinking, problem solving, and use of numerous types and kinds of scientific instruments to collect and analyze information to explain a phenomenon. (Dunbar) (3060800) (SCDR08)

Integrated Environmental Earth Science 8 Pre-AP

Pre-AP courses offer more flexibility and greater acceleration of subject matter while adding additional curriculum demands that prepare students for Advanced Placement courses. This hands-on course is designed to use the unique features of the Dunbar Science Academy to teach students that earth science, life science, physics, chemistry, and environmental science are interrelated areas of study. This course includes field and laboratory investigations using scientific methods, critical thinking, problem solving, and use of numerous types and kinds of scientific instruments to select and analyze information to explain a phenomenon. (Dunbar) (3060800) (SCDH08)

Integrated Environmental Life Science 7

This hands-on course is designed to use the unique features of the Dunbar Science Academy to teach students that life science, earth science, physics, chemistry and environmental science are interrelated areas of study. This course includes conducting field and laboratory investigations using scientific methods, critical thinking, problem-solving, and use of numerous types and kinds of scientific instruments to select and analyze information to explain a phenomenon. (Dunbar) (3060700) (SCDR07)

Integrated Environmental Life Science 7 Pre-AP

Pre-AP courses offer more flexibility and greater acceleration of subject matter while adding additional enriched curriculum which prepares students for Advanced Placement courses. This hands-on course is designed to use the unique features of the Dunbar Science Academy to teach students that life science, earth science, physics, chemistry and environmental science are interrelated areas of study. This course includes field and laboratory investigations using scientific methods, critical thinking, problem solving, and use of numerous types of scientific instruments to collect and analyze information to explain a phenomenon. (Dunbar) (3060700) (SCDH07)

Introduction to Puppetry

While focusing on the theatrical aspects, students will construct a puppet theatre and puppets as part of learning the importance of voice inflection, projection, and tone. The student will be responsible for writing, developing and producing the puppet shows. (OL Slaton) (8500022A) (LEPT06)

Jazz Band

In this course, student assignment is determined by the director. Instruction includes study and performance of music in modern jazz style. Pre-requisite: Student must also be enrolled in band or orchestra. (Hutchinson) (02910000) (NBBJ06), (03154101) (NBBJ07), (03154503 (NBBJ08)

Journalism I

This is an introductory course in journalism. Journalistic techniques presented in the classroom include reporting, editing, special writing, and photojournalism. A newspaper, newsletter, and yearbook are produced as a laboratory project. In addition, basic TV production will be experienced. (Dunbar) (03200550) (LJOR08)

Lego Robotics I

Students will use mathematical and scientific concepts as they are introduced to the world of engineering through robotics. Students will learn basic concepts behind automation and control of robots using the Lego Robotics System. From creating stable structures to employing the use of sensors, students will use their creativity to design and program robots to complete a variety of

tasks. Projects and activities will directly reinforce state math and science standards as well as providing additional computer and technology skills. Texas Tech University College of Engineering and the Texas Society of Professional Engineers will provide technical assistance and resources in this partnership. (Dunbar) (82700001) (MARR06)

Lego Robotics II
Students will use mathematical and scientific concepts as they are introduced to the world of engineering through robotics. Students will learn basic concepts behind automation and control of robots using the Lego Robotics System. From creating stable structures to employing the use of sensors, students will use their creativity to design and program robots to complete a variety of tasks. Projects and activities will directly reinforce state math and science standards as well as providing additional computer and technology skills. Texas Tech University College of Engineering and the Texas Society of Professional Engineers will provide technical assistance and resources in this partnership. (Dunbar) (84800003) (MARR07)

Lights, Camera, Action!
This course will offer students the opportunity to design the basic construction of sets used in theatre classes. Students will also become familiar with sound and lighting equipment, the design and making of costumes, as well as make-up application and design. (OL Slaton) (8500024A) (LELC08)

Mariachi I
Mariachi is a beginning class for students with no experience in guitar, vihuela, or guitarrón. Trumpet and violin players need at least one year of experience playing their instrument before joining. Mariachi is the classic folk music of Mexico and the new, adventurous, and exciting music of the Southwest today. Prerequisite: Instructor audition required. (Cavazos) (03154201) (NOMR07)

Mariachi II
Advanced Mariachi is an extension of the beginning Mariachi class. Students with sufficient experience may audition with the instructor for a place in the class. The advanced class will be a performing group with numerous opportunities to perform in the community and in various contests. Prerequisite: Beginning Mariachi (1 year) or instructor approval. (Cavazos) (03154201) (NOMA07)

Media Literacy and Video Production I
This course provides students with many opportunities to look critically at the images, sounds and print material within our society. Students will view broadcast news and videos, study newspapers and magazines, and conduct research on the internet. Throughout the year, students will create their own videos which will demonstrate their knowledge of the art of video production. Students will also learn the technical skills required for membership in the C-TV news crew. (Cavazos) (LTCR06) (84700000)

Media Literacy and Video Production II
Students with prior experience can be selected to be a member of the Advanced Media Literacy and Broadcast Journalism class. These class members will have the opportunity to produce C-TV. This broadcast team generates a daily news show which features events happening around Cavazos. (Cavazos) (LTDR08) (84700A02)

One Act Play, Grade 8: Semester Two
This course prepares students who are interested in continuing theater in high school. The course offers an in-depth look at high school One Act Play and allows students to perform and possibly compete in a One Act Play that meets UIL OAP performance criteria. Pre-requisite: must be taken with Advanced Technical Theater semester one. (Hutchinson) (85000187) (LEOA08)

Photography
This course is designed to introduce students to photography as an art form. Students will develop basic skills and techniques in camera operation, film processing, darkroom procedures, composition, photo editing, mounting, presentation, and graphic design. (Hutchinson) (03503001) (APHR07) (03503002) (APHR08)

Piano Lab I
This class offers basic piano instruction in an electronic piano lab for students with little or no piano keyboard skill. A teacher's console and student piano equipped with headphones and an intercommunication system facilitate both individual and group performance. This is a performing organization with the music selected in accordance with the level of each student. (Cavazos and Talkington) (02890000) (NPLR06)

Piano Lab II
Students build on their study of piano techniques with an emphasis on ensemble work. These advanced students work with computer-assisted composition, orchestral accompaniment disks, and the MT200 digital sequencer. All material is appropriate to the ability of the student and is varied from classical to popular. Prerequisite: Beginning piano lab (1 year) or the equivalent in private piano lessons. (Cavazos and Talkington) (03154501) (NPKR07)

Science Career Investigation
Students will be introduced to the multitude of high paying careers in the fields of science and technology. This course will feature teachers and professionals from fields such as pharmacology, medicine, nursing, wildlife biology, petrochemistry, engineering directly, and meteorology. Students will directly experience these careers through hands-on activities, mini-field trips, and guest speakers. (Dunbar) (82700A02) (SCSC06)

Script Writing, Analysis and Editing, Grade 8
Students who choose to take this elective will write, edit, and analyze scripts. Special attention will be given to analysis and interpretation. Writing will be emphasized and will include attention to detail and organization. (OL Slaton) (85000186) (LESW08)

Show Choir: Semester One
Musical Theater: Semester Two
The Show Choir/Musical Theater class is a dual-taught advanced performance class open to 7th and 8th grade students. Students must audition before being enrolled in the class. Pre-requisites include current enrollment in choir and students must have completed Theater I or be currently enrolled in Intermediate Theater. Students in the class will perform in a musical in the spring semester. The Show Choir semester will include different styles of popular music with movement and dance. Show Choir students will perform at choir concerts and participate in recruiting and other community events. Pre-requisite: One year of theater and must enroll in musical theater for semester two. (Hutchinson) (03153001) (NSMT07), (03154502) (NSMT08)

Special Interest Reading
Students will study the writings of J.K. Rowlings, Tolkien, CS Lewis, Robert Cormier, Eoin Colfer, and others that spark great interest in the middle school student. This class is offered to magnet students who desire a greater depth of study in reading. (Hutchinson) (82000002) (LRSP06), (84000005) (LRSP07), (84000004) (LRSP08)

Technology Education
This is an overview course designed to increase the student's understanding of the development and use of technology. The course provides an introduction to technology in the areas of biorelated technology, communication, computer applications, construction, energy, power, transportation, and manufacturing. Using hands-on problem solving and creative activities, students develop an understanding of technology and its impacts. Activities may include designing and making products, assessing technology, constructing models of buildings, using

computers, investigating solar energy, and using tools and machines. (Cavazos and Dunbar) (12321200) (VITV06) (VITV07) (VITV08)

Theater Arts
Theater Arts is designed for those students who are interested in a fine arts program. Theater Arts continues the development of self-confidence as well as sensory and emotional awareness through the use of movement, vocal expression, improvisation, and dramatization. The nature of performance is explored through dramatic interpretation and an introduction to basic acting techniques. Emphasis is placed upon creative group activities and the preparation and performance of scenes and plays. (Hutchinson and O.L. Slaton) (02900000) (LTAR06), (03253001) (LTAR07), (03253002) (LTAR08)

Web Mastering, Grades 6, 7, & 8
This course emphasized the production of dynamic web pages. Students in this course will learn the basics of HTML to produce actual web pages. This course will be taken at the ATC. (OL Slaton)

Welding, Grade 8
This course is an introduction to welding. Students in this course will learn the basics of welding and the safety precautions that must be taken. Students will learn stick-welding (arc), MIG welding (wire), cutting torch (oxy-acetylene) and basic blue printing reading. This course will be taken at the ATC. (OL Slaton)

HIGH SCHOOL GRADUATION REQUIREMENTS

Every eighth grade student will be given a "Course Offerings and Graduation Requirements" bulletin outlining the graduation plans available. The items below are common to any of the graduation programs in Lubbock ISD.

- One must have passed the required state tests or have been exempted as a result of an ARD decision. Every student and parent at the beginning of the student's seventh grade year will be notified of the essential skills and knowledge to be measured on the Exit Level test. Every student new to the district after the seventh grade will be notified about the testing requirements for graduation including the essential skills and knowledge to be measured.
- One must have earned the necessary number of credits as defined by that program.
- Whereas all students receive the same type of diploma, the transcripts will be marked with seals indicating the graduation program for each student.
- All units for graduation shall be earned in grades 9-12, with the exception of Algebra I in grade 8, and foreign languages taken in grades 7 or 8. These courses are used to figure rank in class.
- Two credits may be earned from local credit courses for the new graduation programs.
- All numerical grades on the transcript will be counted in computing the grade point average.

VALEDICTORIAN, SALUTATORIAN, HONOR GRADUATE

A. Students desiring to reach any of the levels named should take weighted courses in the earliest year possible. Course planning should begin as the student enters the eighth grade. Students and parents are encouraged to consult with school counselors and to attend any orientation meetings provided that address this topic.

B. The student with the highest grade point average in each high school shall be named valedictorian. The student with the second highest grade point average shall be named

salutatorian. The grade point average for these two shall not be limited to the hundredth place. If there is a tie, those tied receive the same honor. Other policies include:

1. All semester courses, in which a numerical grade is given, including algebra in grade 8 and foreign language in grades 7 and 8, are used in averaging.
2. A course may be taken a second time only if the first grade is below a 90. If the same course is taken a second time, both grades shall show on the transcript and both grades shall be counted toward the grade point ratio and the rank in class.
3. Certain courses are specified by the district to receive additional grade points.
4. To be valedictorian or salutatorian, the student shall have attended high school for eight consecutive semesters and shall have attended a district high school the two years prior to graduation. Early graduates cannot be valedictorian or salutatorian.
5. The provisions governing the selection of the valedictorian and salutatorian shall be the same as those used in the ranking of senior students, except that grades earned through the second semester of the senior year will be included.

C. An honor graduate shall have a grade point average of 3.50 and the average shall not be rounded up. A high honor graduate shall have a grade point average of 4.00 and the average shall not be rounded up.

SCHOLARSHIPS AND GRANTS

Early High School Graduation Scholarship

The College for Texans website (www.collegefortexans.com) is a recommended source for information about Texas colleges and universities, and paying for college. The purpose of the Early High School Graduation Scholarship Program is to provide tuition and fee assistance to students completing grades 9-12 early or with a significant number of college hours; thus, enabling and encouraging the student to attend college in Texas.

Students are eligible for various scholarship awards through the state of Texas for completing grades 9-12 early. Eligible applicants must:

- Have graduated from a Texas public high school on or after 6/15/2007
- Have completed either the Recommended high school curriculum or the Distinguished Achievement high school curriculum* in no more than 36 consecutive months, no more than 41 months or no more than 46 months;
- Have attended the majority of high school in Texas;
- Have registered for the Selective Service or are exempt from this requirement; and
- Be U.S. citizens or otherwise lawfully authorized to be in the United States.

Eligibility to receive an award through this program begins with the first regular semester or term following high school graduation (excluding the summer session between graduation and the first fall term). Eligibility ends six years later, unless the student seeks and is granted a hardship extension.

The awards may be used at both public and private, non-profit colleges and universities in Texas. If the award is used at a Texas non-profit private college or university, the college or university must provide a matching scholarship (or combination of smaller scholarships) of matching value to use this credit. No funds may be used to pay for continuing education classes for which the college receives no state tax support.

Awards

- An otherwise eligible student who graduates in no more than 36 months receives $2,000 for use toward tuition and required fees. If he/she also graduates with at least 15 semester credit hours of college credit, he/she may receive an additional $1,000.
- An otherwise eligible student who graduates in more than 36 months but no more than 41 months receives $500 for use toward tuition and required fees. If he/she also graduates with at least 30 semester credit hours of college credit, he/she may receive an additional $1,000.
- An otherwise eligible student who graduates in more than 41 months but no more than 46 months can receive $1,000 if he/she graduates with at least 30 semester credit hours of college credit.

Top 10% Rule
Texas Education Code Section 51.803
Amended August 26, 2009

If you are in the top 10% of your high school graduating class, you are eligible for automatic admission to any public university in Texas except the *University of Texas at Austin* (see below.) to meet the requirements for automatic admission, you must:

- Graduate in the top 10% of your class at a public or private high school in Texas within the two years prior to the academic year that you are applying, or
- Graduate in the top 10% of your class from a high school operated by the U.S. Department of Defense and be a Texas resident or eligible to pay resident tuition;
- Enroll in college no more than two years after graduating from high school; ***and***
- Submit an application to a Texas public university for admission before the application deadline. (Check with the university for specific deadlines).

If you are admitted to college through the Top 10% Rule, you may still be required to provide SAT or ACT scores, but these scores are not used for admissions purposes. You must also take the THEA test unless you're exempt from the test requirement. Be sure to check with the school's admissions office regarding THEA, SAT, and ACT requirements.

After you are admitted, the university may review your high school records to determine if you're ready for college-level work. If you need additional preparation, you may be required to take a developmental, enrichment or orientation course prior to your first semester of college. Please keep in mind that admission to a university does not guarantee acceptance into a particular program of study or academic department.

Information for Admission to the University of Texas at Austin
Entering Freshman Class of Summer/Fall 2011

For the period from the 2011-2012 academic year through the 2015-2016 academic year, the University of Texas at Austin is not required to admit applicants in excess of the number needed to fill 75% of first-time resident undergraduate students.

Using data from recent years, the University of Texas at Austin has determined that automatically admitting students in the top 8% of their high school graduating class to the 2011 entering freshman class will fill 75% of available spaces. As a result, the University of Texas at Austin will automatically admit all eligible 2011 summer/fall freshman applicants who rank within the top 8% of their high school graduating classes, with remaining spaces to be filled through holistic review.

Texas Public Educational Grant
The Tuition Equalization Grant Program (TPEG)

This grant provides aid to students with financial needs to enable them to attend private non-profit colleges or universities in Texas. It will grant up to $3,653 per school year. Eligible applicants must:

- be a Texas resident
- be a National Merit Finalist
- have registered for the Selective Service
- have not received athletic scholarships
- pay more tuition than required to attend a public institution

The Teach for Texas Conditional Grant Program

To become eligible for the Teach for Texas Conditional Grant, a student must obtain a recommendation from the dean/chair of the college/school or department of education. A recipient of this grant must teach full-time as a certified teacher for a period of five years in an approved Texas public school. The recipient must also teach in a field that has been declared a critical shortage field in Texas by the Texas Education Agency. At that time, the student must be enrolled in an educator certification program or must have begun teaching in that field and/or teach in a community that has been designated by the Texas Education Agency as having a critical shortage of teachers. To receive credit for the shortage field option, the student must be fully certified in the specific field (not just certified with a specialization in one of the fields.)

SPECIAL PROGRAMS

English as a Second Language

For middle school students who have limited proficiency in English, the Lubbock Independent School District offers English as a Second Language (ESL) classes. Students who were in the ESL or Bilingual program in elementary and have not exited the ESL or Bilingual programs should continue by taking ESL in middle school on recommendation of the elementary Language Proficiency Assessment Committee (LPAC). Students who qualify for ESL may transfer to the middle school where ESL is offered and are eligible for free transportation from their home middle school.

Even though the middle school ESL program is not a bilingual program, it does not ignore the student's first language and culture during instruction. Comparisons are made between the languages, the student's first language is used whenever possible for reinforcement and clarity, and the cultural aspects of the student's own background are emphasized and reinforced. Another feature of the ESL program in middle school is the close collaboration between the ESL teacher and the student’s other teachers.

For the middle school LEP student, language learning is approached through the use of sheltered instruction to prepare students to be successful outside the ESL classroom. Vocabulary development, improvement of reading and writing skills, and cultural awareness are areas of

emphasis. There are 3 levels of ESL classes: ESL Beginning; ESL Intermediate; and ESL Advanced. Students are placed in the classes according to their oral language proficiency test scores, achievement test scores, TAKS scores, TELPAS scores and report card grades in the class. The ESL teacher utilizes students' prior knowledge, culture, and experiences to enhance learning. (02940000) (LSLE06) (32000400) (LSLE07) (32000500) (LSLE08)

Two-Way Language Enrichment Program

The Two-Way Language Enrichment Program is available only for students who began the program as kindergartners at Bean, Harwell Elementaries or Ramirez Charter schools, or for students who come from Spanish speaking countries. Students take two courses in Spanish and the rest of the courses will be in English. In this way, students are still building on their Spanish language skills, but using more and more academic English. Both English and Spanish speakers learn a second language. This is a maintenance program since students maintain their native language (either English or Spanish) and learn a second language to become true bilingual students. This course will be available to middle school students who have met prerequisite requirements.

Gifted and Talented

Students who are identified as Gifted and Talented (G/T) will be provided opportunities in designated English, social studies, math, and science courses to meet their educational, psychological, and social needs. Students will be provided opportunities to work together with other G/T students and independently to produce advanced level products or performances. The curricula will be differentiated through content (depth and complexity), process, and product.

Special Education

All children with disabilities in the State, who are in need of special education and related services, including children with disabilities attending private schools, must be identified, located, and evaluated. This process, called Child First, is the responsibility of the public school where your child's private or home school is located. LISD provides a continuum of services as required by the Individuals With Disability Education Act

Campus Assignments

Student campus assignments will be based upon appropriate program, space availability, and proximity to the student's home campus.

Home Schooled Students Returning to Public Schools

When a student who has been in home schooling is enrolled in the District, the parent shall submit to the Superintendent or designee:

1. Records of student academic achievement and grades.
2. Standardized test scores.
3. A list of courses taught and grade level preparation.

Partial Day Students – LEGALLY REQUIRED TO PARTICIPATE IN ALL STATE ASSESSMENTS

Partial day students include both private and home-schooled students enrolled in Lubbock ISD for 120 minutes or more per day. The Texas Education Agency states that ALL students (including partial day students) MUST, by law, participate in ALL state assessments. NO waivers are accepted because there is NO choice in whether an enrolled student participates in state assessments.

APPENDIX: HIGH SCHOOL DIPLOMA REQUIREMENTS

State law currently specifies that a student who is scheduled to graduate in the spring of 2005 or later may not receive a high school diploma until the student has performed satisfactorily on the exit level TAKS (Texas Assessment of Knowledge and Skills) for English language arts, mathematics, science and social studies in grade 11. The Texas Essential Knowledge and Skills (TEKS) to be measured by the TAKS test include the following:

Texas Assessment of Knowledge and Skills (TAKS)
Grade 11 Exit Level English Language Arts

Objective 1: The student will demonstrate a basic understanding of culturally diverse written texts.

Objective 2: The student will demonstrate an understanding of the effects of literary elements and techniques in culturally diverse written texts.

Objective 3: The student will demonstrate the ability to analyze and critically evaluate culturally diverse written texts and visual representations.

Objective 4: The student will, within a given context, produce an effective composition for a specific purpose.

Objective 5: The student will produce a piece of writing that demonstrates a command of the conventions of spelling, capitalization, punctuation, grammar, usage, and sentence structure.

Objective 6: The student will demonstrate the ability to revise and proofread to improve the clarity and effectiveness of a piece of writing.

Texas Assessment of Knowledge and Skills (TAKS)
Grade 11 Exit Level Mathematics

Objective 1: The student will describe functional relationships in a variety of ways.

Objective 2: The student will demonstrate an understanding of the properties and attributes of functions.

Objective 3: The student will demonstrate an understanding of linear functions.

Objective 4: The student will formulate and use linear equations and inequalities.

Objective 5: The student will demonstrate an understanding of quadratic and other nonlinear functions.

Objective 6: The student will demonstrate an understanding of geometric relationships and spatial geometry.

Objective 7: The student will demonstrate an understanding of two- and three-dimensional representations of geometric relationships and shapes.

Objective 8: The student will demonstrate an understanding of the concepts and uses of measurement and similarity.

Objective 9: The student will demonstrate an understanding of percents, proportional relationships, probability, and statistics in application problems.

Objective 10: The student will demonstrate an understanding of the mathematical processes and tools used in problem solving.

Texas Assessment of Knowledge and Skills (TAKS)
Grade 11 Exit Level Science

Objective 1: The student will demonstrate an understanding of the nature of science.

Objective 2: The student will demonstrate an understanding of the organization of living systems.

Objective 3: The student will demonstrate an understanding of the interdependence of organisms and the environment.

Objective 4: The student will demonstrate an understanding of the structures and properties of matter.

Objective 5: The student will demonstrate an understanding of motion, forces, and energy.

Texas Assessment of Knowledge and Skills (TAKS)
Grade 11 Exit Level Social Studies

Objective 1: The student will demonstrate an understanding of issues and events in U.S. history.

Objective 2: The student will demonstrate an understanding of geographic influences on historical issues and events.

Objective 3: The student will demonstrate an understanding of economic and social influences on historical issues and events.

Objective 4: The student will demonstrate an understanding of political influences on historical issues and events.

Objective 5: The student will use critical thinking skills to analyze social studies information.